

DUAL CREDIT MEMORANDUM OF UNDERSTANDING

Between Belmont College and
Ohio Cyber Academy

2026-2027 Academic Year



BELMONT
COLLEGE™

TERMS OF AGREEMENT PART 1 – GENERAL PROVISIONS

A. SCOPE

Dual credit will be provided on all Belmont College premises in accordance with the terms and conditions outlined in this Memorandum of Understanding¹ (MOU).

B. DEFINITION OF DUAL CREDIT PROGRAM

The term "Dual Credit Program" refers to a program that enables high school students to take college-level courses while still in high school. These courses count towards both their high school graduation requirements and a college degree or certificate. The courses may be academic or career technical but do not include remedial or developmental courses. For this program, courses are offered at locations other than Belmont College campuses.

C. PURPOSES

The primary goals of a dual credit program are to expand educational opportunities for high school students and to enhance the quality of instruction in secondary schools. These programs enable students to earn credits simultaneously at both the high school and college levels, offering an early exposure to college life. Additionally, they may inspire more students, particularly those from underrepresented groups, to pursue higher education. Through this MOU, Belmont College aims to create a framework for the effective implementation of dual credit programs. This framework will cover aspects such as student eligibility, the selection of courses, advising, and standardized administrative procedures.

E. ELIGIBILITY AND APPROVAL

The MOU outlines how the College and partner schools will offer opportunities for high school students interested in participating in dual credit programs. The MOU details the following:

1. Procedures for Approving Dual Credit Courses
2. Procedures for Approving Students to Participate in Dual Credit Courses
3. Requirements for Instructors Teaching Dual Credit Courses

General eligibility provisions are discussed below, while specific procedures are outlined in Part 2.

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1. **Eligible Courses** College courses that are academic or career technical, but not remedial or developmental, and that offer credit toward both high school graduation and a postsecondary degree or certificate, are eligible for dual credit. Priority should be given to courses that align with the Ohio Transfer 36 (formerly OTM) and Transfer Assurance Guides (TAGS or C-TAGS) as specified in Ohio Administrative Code 3333-1-65.12.
 - Dual credit courses may be counted as elective credits for high school. Additionally, they can fulfill core high school requirements if they meet departmental standards and benchmarks and align with postsecondary curriculum requirements. For more information, refer to the course substitution crosswalk.

High School Course Substitution Crosswalk

This information includes general guidelines about college courses that can be substitutions for high school requirements. The list does not include all possible examples of courses. All course substitutions must be non-remedial and non-religious. Students must earn passing grades in the courses. The required credits noted within this document are the minimum required for high school graduation. Some school districts might have additional credit requirements for graduation. This document describes College Credit Plus as one option for satisfying high school graduation requirements; refer to Ohio Department of Education (ODE) [guidance](#) for other options (e.g., credit flex, physical education waiver). Note: All honors diploma questions should be addressed by reviewing the [ODE website](#) or contacting the appropriate ODE staff.

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Other Information
English language arts (4 high school credits)	Courses in literature, composition, journalism, speech, applied communication	<p>Students may use English language arts CCP/Advanced Placement (AP)/International Baccalaureate (IB) courses to satisfy the curriculum requirements but schools must administer the end of course (EOC) tests to students to earn graduation points and to satisfy testing requirements of state and federal law.¹</p> <p>¹Schools must administer state tests and students are expected to take them. If a student does not participate in state testing, there may be consequences for the student, the student's teacher, and the school and district. In particular, students at eSchools who do not participate in state testing in the spring for any required assessment for two consecutive years will be unenrolled in the school of attendance. (See Ohio Department of Education website for additional testing details.)</p>
Health (1/2 high school credit)	Any health courses	
Mathematics (4 high school credits)	Any math courses	<p>Students must earn one unit of Algebra II or the equivalent of Algebra II.</p> <p>State law allows for the substitution of an advanced computer science course for Algebra II. A student should be aware that a computer science course is not necessarily preparing the student for a mathematics degree pathway in college and remedial coursework may be needed depending on assessment results. Some institutions may require Algebra II for college admission. If a student takes a College Credit Plus course in advanced computer science, the course must meet the Computer Science Standards. Seek guidance about NCAA requirements from school's athletic director, OHSAA, or NCAA.</p> <p>Students may use math CCP/AP/IB courses to satisfy the curriculum requirements but schools must administer the EOC tests (in algebra I or integrated math I and geometry or integrated math II) to students to earn graduation points and to satisfy testing requirements of state and federal law.</p>
Physical Education (1/2 high school credit)	Not applicable	<p>Pursuant to Ohio Administrative Code 3333-1-65.12, physical education courses are no longer permitted as part of the College Credit Plus program (effective February 15, 2018). Secondary school and college representatives should read the entire rule (OAC 3333-1-65.12) for all Course Eligibility details.</p>

High School Requirement	College Credit Plus (CCP) Example Course Substitutions	Other Information
Science (3 high school credits)	Any science courses	<p>Students must earn:</p> <ol style="list-style-type: none"> 1) one unit of a physical science, 2) one unit of a life science and 3) one unit of an advanced study ^{2,3} in one or more of the following sciences: <ul style="list-style-type: none"> • chemistry, physics or other physical science; • advanced biology or other life science; • astronomy, physical geology or other earth or space science <p>² A CCP science course will satisfy the advanced study requirement. ³ An advanced computer science course may satisfy an advanced study science requirement; however, this does not include a substitution for biology or life science.</p> <p>Schools must administer the biology EOC test to all students in order to satisfy federal testing requirements. CCP students may use their course grades and AP/IB students may use their test scores OR the biology end-of-course test score to earn graduation points, whichever is higher.</p>
Social studies (3 high school credits)	<p>Courses in social science, humanities, psychology, western civilization, political science</p> <p>American History substitutions must include the study of history of the Americas or western civilization and must include U.S. History).</p> <p>American Government substitutions must include the study of the American political system.</p>	<p>For the class of 2019, students must earn credits in American history and American government (one-half credit each).</p> <p>Students completing CCP courses in American History or American Government will not need to sit for the EOC tests in the subject area and may earn graduation points based on the letter grade in the course.</p> <p>For the class of 2021, students must earn one-half credit in world history and civilizations (in addition to American history and American government). World History substitutions must be history courses that include the study of multiple civilizations outside the U.S. with an element of historical examination. Human geography, world issues, world history and other world studies courses may meet the requirement.</p>
Electives (5 high school credits)	<p>Various courses will satisfy elective requirements</p> <p>Foreign language: Any foreign language course (including American Sign Language)</p> <p>Fine Arts: Courses in drama/theater, dance, visual art, or music</p>	<p>Students must earn credit in one or any combination of foreign language, fine arts, business, career-technical education, family and consumer sciences, technology, agricultural education or English language arts, mathematics, science or social studies courses not otherwise required.</p> <p>Students must complete at least two semesters of fine arts taken at any time in grades 7 through 12.</p>
Financial literacy	Various economics, financial, social science, or humanities courses which include the concepts of economics and financial literacy	All students must receive instruction in economics and financial literacy during grades 9-12. Districts must verify that students have received these concepts in a specific course or the district may provide the concepts in an alternative format.
Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED)	CPR/AED courses	Schools must provide training for students in CPR and AED beginning in 2017-2018.

Middle School Student Participation

This information includes general guidelines about college courses that can be substitutions for middle school and high school requirements. The list does not include all possible examples of courses. All course substitutions must be non-remedial and nonreligious. Students must earn passing grades in the courses. The required credits noted within this document are the minimum required for high school graduation. Some school districts might have additional credit requirements for graduation. This document describes College Credit Plus as one option for satisfying high school graduation requirements; refer to Ohio Department of Education guidance for other options (e.g., credit flex, physical education waiver).

Students who enroll in College Credit Plus courses are earning high school and college credit. Students do not need to take a middle school course in the same subject for which they are enrolled in College Credit Plus. A student is limited to a maximum of 30 credits annually and 120 credits through the twelfth grade. (See calculation ¹ of credit hours.)

Subject Area	CCP Example Course Substitutions	Middle School Assessment Requirements	Graduation Requirements
English Language Arts	Courses in literature, composition, journalism, speech, applied communication	A middle school student should take the assessment test that best matches the English language arts college credit earned. If a seventh or eighth grade student takes a College Credit Plus course in English, the student should take the appropriate English end of course (EOC) test and is exempt from taking the seventh or eighth grade English test. Schools should administer any state end of course test associated with a tested course at the conclusion of the course or at the completion of the learning expectations. ²	Students may use English language arts CCP/Advanced Placement (AP)/International Baccalaureate (IB) courses to satisfy the course requirements but schools must administer the end of course (EOC) tests to students to earn graduation points and to satisfy testing requirements of state and federal law.
Mathematics	Any math courses	A middle school student should take the assessment test that best matches the mathematics college credit earned. If a seventh or eighth grade student takes a College Credit Plus course in mathematics, the student should take the appropriate math EOC test and is exempt from taking the seventh or eighth grade math test. Schools should administer any state end of course test associated with a tested course at the conclusion of the course or at the completion of the learning expectations. ²	<p>Students must earn one unit of Algebra II or the equivalent of Algebra II.</p> <p>State law allows for the substitution of an advanced computer science course for Algebra II. A student should be aware that a computer science course is not necessarily preparing the student for a mathematics degree pathway in college and remedial coursework may be needed depending on assessment results. Some institutions may require Algebra II for college admission. If a student takes a College Credit Plus course in advanced computer science, the course must meet the Computer Science Standards. Seek guidance about NCAA division requirements from school's athletic director, OHSAA, or NCAA.</p> <p>Students may use math CCP/AP/IB courses to satisfy the course requirements but schools must administer the EOC tests (in Algebra I or Integrated Math I and Geometry or Integrated Math II) to students to earn graduation points and to satisfy testing requirements of state and federal law.</p>

Subject Area	CCP Example Course Substitutions	Middle School Assessment Requirements	Graduation Requirements
Science	Any science courses	<p>If a seventh grade student takes a high school biology course or a College Credit Plus biology course, then the district should administer the biology EOC which will exempt the student from taking the eighth grade science test.</p> <p>If an eighth grade student is taking a college science course, but it is not a biology substitution, then the student should take the eighth grade science test.</p> <p>Schools should administer any state end of course test associated with a tested course at the conclusion of the course or at the completion of the learning expectations.²</p> <p>If a student has not taken a biology course by the eighth grade, then the student must take the biology EOC in high school.</p>	<p>Students must earn:</p> <ol style="list-style-type: none"> 1) one unit of a physical science, 2) one unit of a life sciences and 3) one unit of an advanced study³, <p>⁴ in one or more of the following sciences:</p> <ul style="list-style-type: none"> • chemistry, physics or other physical science; • advanced biology or other life science; • astronomy, physical geology or other earth or space science <p>³ A CCP science course will satisfy the advanced study requirement.</p> <p>⁴ An advanced computer science course may satisfy an advanced study science requirement; however, this does not include a substitution for biology or life science.</p> <p>Schools must administer the biology EOC test to all students at some point in order to satisfy federal testing requirements. CCP students may use their course grades and AP/IB students may use their test scores OR the biology end-of-course test score to earn graduation points, whichever is higher.</p>
Social Studies	<p>Courses in social science, humanities, psychology, western civilization, political science</p> <p>American History substitutions must include the study of history of the Americas or western civilization and must include U.S. History specifically.</p> <p>American Government substitutions must include the study of the American political system.</p>	<p>There are no assessment requirements for seventh or eighth grade students in social studies. Students who successfully complete College Credit Plus courses in U.S. History or Government have satisfied assessment requirements for high school graduation. Refer to the ODE webpage for information about graduation points for these courses.</p>	<p>For the class of 2019, students must earn credits in American history and American government (one-half credit each).</p> <p>Students completing CCP courses in American History or American Government will not need to sit for the EOC tests in the subject area and may earn graduation points based on the letter grade in the course.</p> <p>For the class of 2021, students must earn one-half credit in world history and civilizations (in addition to American history and American government). World History substitutions must be history courses that include the study of multiple civilizations outside the U.S. with an element of historical examination. Human geography, world issues, world history and other world studies courses may meet the requirement.</p>

¹ Calculation of maximum credits annually: In order to determine the number of credits a student can take in a year, the secondary school must calculate the number of course credits that are for middle and high school credit only and multiply that by 3. That number is then subtracted from the 30 hours. The result is the maximum number of credit hours a student can take in the College Credit Plus program.

$$30 - (\text{Secondary school only credits} \times 3) = \text{Maximum number of College Credit Plus credit hours}$$

² Schools must administer state tests and students are expected to take them. If a student does not participate in state testing, there may be consequences for the student, the student's teacher, and the school and district. In particular, students at eSchools who do not participate in state testing in the spring for any required assessment for two consecutive years will be unenrolled in the school of attendance. (See Ohio Department of Education [website](#) for additional testing details.)

2. Academic Quality of Dual Credit Courses

College courses eligible for dual credit must meet the standards for postsecondary credit and align with the college's offerings. Courses offered in high school settings must adhere to Belmont College academic standards. All faculty teaching dual credit courses must be approved by the Chief Academic Officer at Belmont College.

Dual credit courses can be held at high schools, the College, or off-campus centers, based on arrangements made between the District/School and the College. When agreed upon by both parties, courses may also be offered at high school sites, and in these cases, they must follow the established time blocks of the District/School.

3. Student Eligibility

A candidate is eligible for dual credit consideration if they:

1. Submit a "Letter of Intent" to the high school or the State of Ohio.
2. Complete the "College Credit Plus Application" online at the [Belmont College CCP webpage](#).
3. Submit the State Permission form to the College.
4. Meet the college readiness criteria set by Ohio guidelines.
5. Adhere to all OHDE required deadlines.

Disclaimer: Students who have achieved a grade of A or B in Algebra II or Math 3 are eligible to enroll in MAT1110 Allied Health Math, MAT1120 Statistics, MAT1130 College Algebra, or MAT1140 College Trigonometry without the requirement to take the Next-Generation ACCUPLACER Math Placement Test or to submit an ACT/SAT Math remediation-free score.

4. Approval to Participate

Approval for students to participate in dual credit courses will be granted by both the District/School and a College representative based on the student's eligibility as outlined above. Additionally, a student may not enroll in more than 18 credit hours of dual credit per academic term.

5. Course Requirements

High school students enrolled in dual credit courses must meet the same requirements as regular college students. This includes adhering to course prerequisites, content, grading policies, attendance requirements, completion criteria, performance standards, and any other relevant course information.

6. Required Forms

All students must complete the College's Basic Data Form (the online CCP application) when they first intend to enroll in dual credit courses. Students will indicate a "non-matriculated" status. In addition, class rosters shall be used to document a request for student enrollment in a dual credit course and the review and approval process within the District/School and College. Furthermore, students must submit the State Permission Form upon applying to the College. Students may go through the CCP application process and be accepted, but if the student does not remit the State Permission Form, as part of Ohio Revised Code [ORC 3365.035](#) they will not be permitted to be scheduled/registered for any college courses at the College.

7. State Reporting

The College and the District/School will retain educational records in compliance with Ohio statutes and record retention regulations. Both high school and college transcripts will reflect the course and the corresponding grade.

8. Liabilities of Parties

Dual credit status will not affect the liability responsibilities of the District/School or the College. Risk management and liability will follow the policies and codes of conduct established by both the District/School and the College. The student's personal liabilities will be the same as those of regular College students.

PART 2 – SPECIFIC PROVISIONS OF AGREEMENT

The following provisions outline the specific responsibilities and duties that apply to the District/School, the College, and students participating in the dual credit program.

A. Approval of Students to Participate

Based on the student eligibility requirements the College will determine students who are eligible to participate. The District/Department shall provide evidence that students meet the eligibility requirements and work with the College to determine the students' acceptance.

The student and the student's parent or guardian shall sign the form in acknowledgment of the responsibilities delineated on the form.

B. Approval of Instructors to Teach Dual Credit Courses

In accordance with the Higher Learning Commission and Ohio Higher Education standards, faculty teaching in undergraduate programs must possess a degree that is at least one level above the program in which they are instructing. Faculty members teaching general education courses must hold a master's degree in the discipline or a master's degree and a cohesive set of at least 18 semester credit hours of graduate coursework relevant to the discipline.

In addition, instructors must meet the qualifications established by the Chief Academic Officer for hiring faculty, with specific requirements varying by department.

Credentialed and approved instructors will enter a \$0 contract, which must be signed prior to the beginning of each academic year. This contract outlines the College's policies, procedures, and expectations.

PART 3 – RESPONSIBILITIES AND DUTIES

A. RESPONSIBILITIES AND DUTIES OF THE COLLEGE

1. **Designate an Advisor:** Appoint an advisor to review the curriculum endorsed by all parties to ensure that all requirements are being met.
2. **Determine Academic Standing:** In collaboration with the District/School, establish the required academic standing for each student eligible to participate in the dual credit program.

3. **Admission and Registration:** Work with the District/School to agree on the admission and registration process for eligible dual credit students for the designated term.
4. **Qualify Students:** Implement a method to assess student qualifications for dual credit, ensuring they possess the necessary skills and maturity to benefit from the instruction.
5. **Pre-Registration Advisement:** Provide advisement to evaluate the appropriateness of each student's enrollment in a course before registration, considering academic readiness, age requirements, and programmatic issues.
6. **Course Placement Evaluation:** Offer course placement evaluation services to ensure students meet course prerequisites.
7. **Information and Orientation:** Collaborate with the District/School to provide students and their parents or guardians with information and orientation on the responsibilities of dual credit enrollment, including academic rigor, time commitments, behavioral expectations, and the importance of satisfactorily completing College credits for dual credit to be awarded.
8. **Course Requirement Information:** Inform students of course requirements, including content, grading policies, attendance requirements, completion criteria, performance standards, and other relevant details.
9. **FERPA Advisement:** Advise parents about federal Family Educational Rights and Privacy Act (FERPA) regulations.
10. **Approve Faculty:** Approve faculty for all dual credit courses.
11. **Track Student Progress:** Monitor the academic performance of dual credit students and provide progress reports to the District/School as needed.
12. **Retain Transcripts:** Maintain official transcripts or grade reports for dual credit students, documenting enrollment terms, attempted and completed courses/credits, grades, and grade point averages.
13. **Release Transcripts:** Release official College transcripts to students upon request, in accordance with the College's transcript request procedures.
14. **Instructor Access:** Ensure approved instructors have access to college resources and faculty emails.
15. **Provide Final Grades:** Submit final grades for each dual credit student to the District/School in a timely manner, allowing high school teachers to submit their final grades. The schedule for this process will be defined in the agreement and should accommodate the period necessary for student graduation from high school.

B. RESPONSIBILITIES AND DUTIES OF THE DISTRICT/SCHOOL

1. **Designate a Representative:** Appoint a representative to collaborate with the College to finalize agreements on the admission and registration of eligible dual credit students for the specified semester.
2. **Verify Rosters:** Assign a representative to review and sign completed rosters for verification purposes.
3. **Determine Academic Standing:** Work with the College to establish the required academic standing for students eligible to participate in the dual credit program.
4. **Qualify Students:** Use a method to assess student eligibility for dual credit, which may include reviewing academic performance, conducting assessments, providing advisement, and offering career guidance. Recommend enrollment based on evidence that the student possesses the necessary skills and maturity.
5. **Provide Information and Orientation:** Offer information and orientation to students about dual credit program opportunities during student advisement sessions.
6. **Inform Students and Families:** Collaborate with the College to provide information and orientation to students and their families regarding the responsibilities of dual credit

enrollment. This includes academic rigor, time commitments, behavioral expectations, and the importance of completing College credits to receive dual credit.

7. **Course Requirement Information:** Inform students about course requirements, including content, grading policies, attendance requirements, completion criteria, performance standards, and other relevant details.
8. **Accommodations for Special Education Students:** Ensure appropriate accommodations and services for special education students enrolled in dual credit classes. This includes providing academic adjustments and auxiliary aids as required by law, such as adaptive hardware or software, note-takers, recording devices, or sign language interpreters.
9. **Direct Students Needing Accommodations:** Advise students who need accommodations or special arrangements to contact the College's disability services director directly.
10. **Submit Transcripts:** Provide an official high school transcript to the College if required.
11. **Manage Registration Changes:** Collaborate with the College to process any changes in student registration, such as adds, drops, or withdrawals, in accordance with College policies and published deadlines.
12. **Collect Tuition Payments:** Ensure collection and/or payment of tuition according to Belmont College's published deadlines.
13. **Clarify Graduation Requirements:** Inform students that if they fail or withdraw from dual credit classes intended to substitute for high school requirements, they must make up those credits to graduate. The grade for the dual credit course will appear on the student's high school transcript and be recorded by the high school faculty member as appropriate.
14. **Record Grades:** Record the grade given by the College for each dual credit student on the student's high school transcript, without alteration.
15. **Retain Educational Records:** Maintain educational records in accordance with Ohio statutes and record retention regulations.

C. RESPONSIBILITIES AND DUTIES OF STUDENTS AND PARENTS

1. **Discuss Dual Credit Courses:** Consult with District/School and College Credit Plus staff to review potential dual credit courses. This discussion should cover College admission and registration requirements, course prerequisites, credits to be attempted and awarded, scheduling considerations, and the consequences of failing to complete the course successfully.
2. **Set Up Student Account:** Students must establish their Belmont student account upon acceptance to the College.
3. **Obtain Course Requirements:** Gather detailed information for each course, including prerequisites, content, grading policies, attendance requirements, completion criteria, performance standards, and any other relevant details.
4. **Meet Course Prerequisites:** Ensure you meet all prerequisites and requirements for the courses you intend to take.
5. **Obtain Enrollment Approval:** Secure approval for enrollment in the dual credit program each semester by obtaining all necessary signatures and communications.
6. **Manage Registration Changes:** Address any requests for changes in registration, such as adding, dropping, or withdrawing from courses.
7. **Adhere to Conduct Policies:** Follow the student code of conduct and other institutional policies of both the College and the District/School.
8. **Request Official Transcript:** Upon high school graduation, request an official College transcript.

Rights and Privileges of Student

Students participating in the Dual Credit program are entitled to the following rights and privileges:

1. **Access to Facilities and Services:** Utilization of Belmont College facilities and services necessary for course completion.
2. **Right to Appeal:** The ability to submit a written appeal to either the District/School or the College regarding any decisions related to their enrollment in the dual credit program.

Financial Responsibility for Funding Dual Credit

The student shall:

1. **Return Textbooks and Supplies:** Return all textbooks and unused course supplies to the District/School upon completion or withdrawal from the course, as required by the district.
2. **Arrange Transportation:** Arrange their own transportation to the dual credit course site. If the course is offered during the school day, the student may have access to transportation provided by the District/School, depending on the course time and location.

D. FUNDING AND TEXTBOOKS (2026-2027)

1. **High School Campus Instruction:** If the course is taught by a credentialed high school teacher on the high school campus (code HI), the rate will be \$41.64 per credit hour, which includes textbook costs.
2. **Online Blended Model:** For courses offered through an online blended model, facilitated by a high school teacher with Belmont College credentialed faculty as the teacher of record (code CI), the rate will be \$62.88 per credit hour, which includes textbook costs.
3. **Belmont College Location:** If the course is taught at a Belmont College location (code OC), the College will set the rate. The rate is \$125.75 per credit hour, which includes textbook costs.
4. **Online Existing Course:** For courses taught online where the student is enrolled in an existing Belmont College course section (code OL), the rate will be the standard tuition rate determined by the College. The rate is \$125.75 per credit hour, which includes textbook costs.

TEXTBOOKS

1. **Textbook Provision:** Belmont College will provide course textbooks that have been approved by the College.
2. **Textbook Returns:** All textbooks should be returned to the high school at the end of the student's term. Belmont College is not responsible for this process. Students are prohibited from returning textbooks directly and should ensure that all books are returned to the school district.

Courses and Textbook Appendix: School districts with credentialed high school staff or faculty teaching Belmont College's curriculum on their campus are required to use all free resources provided by Belmont College. These resources include, but are not limited to, Open Educational Resources (OER) from OpenStax, embedded links, and videos. Belmont College provides these digital textbooks at no cost to students. If a school district prefers to use its own textbooks, the district will be responsible for purchasing those books, as Belmont College will not cover the cost of materials beyond what is already provided.

Confidentiality of Student Records

1. **Retention and Dissemination of Records:** Student educational records generated under this agreement will be retained and shared in compliance with FERPA regulations.
2. **Form Compliance:** To participate in dual credit courses, students and their parent/guardian must sign the required form to ensure compliance with FERPA regulations.

PART 4 – TERM AND FILING OF AGREEMENT

A. TERMS AND CONDITIONS

The term of this MOU is 1 year commencing on May 31, 2026.

A completed MOU shall contain signatures from all parties.

B. FILING

A fully executed copy of this MOU shall be submitted to Dr. Carrie White at cwhite@belmontcollege.edu by July 1, 2026.

APPROVED



DR. PAUL GASPARRO, BELMONT COLLEGE
PRESIDENT

5 May 26

DATE



SUPERINTENDENT/PRESIDENT/DIRECTOR

Mark F. Johnson

PRINTED NAME
05-12-2026

DATE